BOARD QUESTION PAPER: MARCH 2022 MY ENGLISH COURSEBOOK

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		Section I: Language Study – 10 marks	
Q.1	(A)	Do as Directed (Attempt any four):	[08 Marks]
	i.	Complete the following words by using correct letters: a. yo_ng b. wor_d c. r_yal d. h_rse	(2)
	ii.	Put the following words in alphabetical order: a. parents, mischief, kids, epic b. time, tough, tame, technique	(2)
	iii.	Punctuate the following sentences: a. she said I am doing my bit b. then stay with me tonight she said	(2)
	iv.	Make <i>four</i> words (minimum of <i>three</i> letters each) using the letters in the word: 'GRANDDAUGHTER'	(2)
	v.	Write the related words as shown in the example:	(2)
		happy	
	vi.	Complete the word chain of 'verbs'. Add <i>four</i> words, each beginning with the l of the previous word: eat →,,,,	ast letter (2)
	(B)	Do as Directed:	[02 Marks]
	(1)	Attempt any one:	(1)
	i.	Make a meaningful sentence by using the phrase 'to run away'.	
	ii.	OR Add a clause to the following sentence to expand it meaningfully: I saw a boy	
	(2)	Attempt any one:	(1)
	i.	Add a prefix or suffix to make new words:	
	4	a. pay b. happy OR	
_	ii.	Make a meaningful sentence using any <i>one</i> of the following words:	
	AA.	a. pay b. happy	
		Section II: Textual Passages – 20 marks	
Q.2	(A)	Read the following passage and do the activities:	[10 Marks]
	(A1)		(2)
	i. ii. iii. iv.	After a hearty lunch, the narrator settled down with a storybook. The quiet afternoon presented the perfect backdrop for reading a mysterious story. The narrator ignored the commotion at first. The narrator rushed to the veranda to see where his family was.	(-)

After a hearty lunch, my parents and my younger sisters lay down for an afternoon nap and I settled down with a storybook. The quiet afternoon presented the perfect backdrop for reading an adventure story. The silence was occasionally broken by the sound of my family snoring, the intermittent chirping of house sparrows, the harsh cawing of a crow the shrill call of a kite flying high above the ground. Minutes ticked by, I became deeply absorbed in the book.

Suddenly, I heard a group of street dogs barking furiously in the distance. I chose to ignore the commotion thinking that the pack of dogs might have cornered a hapless pig. But soon, the barking became louder and more aggressive and the alarmed cawing of a flock of crows added to the cacophony. I also heard the disturbance approaching closer. Curiosity got the better of me. Leaving the book aside, I rushed to the veranda to see what was going

(A2) Complete the following web:

The sounds that broke the silence are

(A3) Match the describing words from the passage with the given nouns below:

	Nouns		Describing words
i.	adventure	a.	pig
ii.	hearty	b.	story
iii.	younger	c.	lunch
iv.	hapless	d.	sisters

(A4) Do as Directed:

(2)

(2)

(2)

I became deeply absorbed in the book.

(Rewrite it in Simple Present Tense)

ii. I chose to ignore the commotion. (Underline the infinitive)

(A5) Personal Response:

(2)

Which type of story do you like to read? Why?

Read the following passage and do the activities: **(B)**

[10 Marks]

(2)

(B1) Complete the following sentences:

Meena stayed alone as i.

- Meena had the habit of ii.
- The narrator was caught in iii.
- iv. Seeing Meena the narrator's first reaction was

That was Meena. She stayed alone in an apartment as her parents lived in Delhi. She was an only child and had the habit of complaining about anything and everything. Naturally, she wasn't a very pleasant company and nobody wanted to visit her. Then one day, Meena was transferred to Bombay and soon we all forgot about her.

Many years later, I found myself caught in the rain at Bombay's Flora Fountain. It was pouring and I didn't have an umberella. I was standing near Akbarallys, a popular department store, waiting for the rain to subside. Suddently, I spotted Meena. My first reaction was to run, even in that pouring rain. I was anxious to avoid being seen by her, having to listen to her never-ending complaints. However, I couldn't escape. She had already seen me and caught hold of my hand warmly, What's more, she was very cheerful.

(B2) Describe Meena's character.

(2) (2)

(B3) Find similar words:

ii. Heavy rainfall -

pleasant – iii. well known -

i.

noticed iv.

	(B4) i.	Do as Directed: She wasn't a very pleasant company. a. did she? b. can she? c. can't she? d. was she?	(2)			
	ii.	I spotted Meena. (Rewrite the sentence beginning with 'Meena')				
	(B5)	Personal Response: In your opinion, how should a friend be?	(2)			
		Section III: Poetry – 10 marks				
Q.3	(A)	(A) Read the following stanzas and do the activities: [05 Mar.				
	(A1) i. ii.	Choose the correct alternative and complete the sentences: The poet suggests to listen to (the sounds of animals/the sounds of life) The poet suggests to speak to (unfamiliar people/parents)	(2)			
		If you do not travel, If you do not read, If you do not listen to the sounds of life, If you do not appreciate yourself. You start dying slowly When you kill your self-esteem; When you do not let others help you. You start dying slowly If you become a slave of your habits Walking everyday on the same paths If you do not change your routine, If you do not wear different colours Or you do not speak to those you don't know. You start dying slowly				
	(A2)	Complete the following web: The poet advices not to walk	(2)			
	(A3) i. ii.	Find nouns of the following describing words: differentsame	(1)			
	(B)	Appreciation of the poem: [05 Marked the following poem and write an appreciation of it with the help of the points given below:				
	The World is Mine					
		Today on a bus, I saw a lovely girl with silken hair I envied her, she seemed so gay, and I wished I was so fair When suddenly she rose to leave, I saw her hobble down the aisle She had one leg and wore a crutch, but as she passed – a smile O God, forgive me when I whine I have two legs, the world is mine. And then I stopped to buy some sweets, The lad who sold them had such charm				

I talked with him, he seemed so calm, and if I were late, it would do no harm,

And as I left he said to me "I thank you, you have been so kind"
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine
Later walking down the street, I saw a child with eyes of blue
He stood and watched the others play, it seemed he knew not what to do
I stopped a moment, then I said, why don't you join the others dear
He looked ahead without a word, and then I knew he could not hear
O God forgive me when I whine
I have two ears, the world is mine.
With legs to take me where I'll go
With eyes to see the sunset's glow
With ears to hear what I would know
O God forgive me when I whine
I'm blessed, indeed, the world is mine.

- Joy Lovelet Crawford

Title
Name of the poet
Rhyme scheme
Figure of speech (any one)
Theme/Central idea (in 2 to 3 lines)
(1/2)
(2)

Section IV: Non-Textual Passage – 15 marks

Q.4 (A) Read the following passage and do the activities:

[10 Marks]

(2)

(A1) Fill in the blanks:
i. _____percent of our daily communication is non-verbal.
ii. Eye contact is another type of ______communication.
iii. Frequent blinking is a sign of the person feeling _____
iv. One can readily detect

According to some experts, a staggering 93 percent of our daily communication is non-verbal. Facial expressions are easy to decipher. One can readily detect happiness, sadness, anger. Physicians can tell a patient is doing well (or not) by looking at his/her face.

Eye contact is another type of non-verbal communication, which can tell a lot about the other person. The eyes convey a range of emotions-happiness, sadness, boredom, surprise, confidence even emotional interest. Staring at someone's forehead may intimidate the recipient, staring at the mouth is sometimes interpretated as a sign of emotional interest. In fact staring into someone's eyes is a sign of lying, and so is looking away. In certain cultures, lack of eye contact is taken as a sign of respect.

If body language is to be defined, it is a combination of facial expression, gestures, eye contact, body movements and posture and voice.

Frequent blinking is a sign of the person feeling distressed or uncomfortable. If the pupils are dilated, it ofter indicates interest, even emotional interest. The lips also reflect our body language, and lip biting indicates worry and/or anxiety; tightening of the lips may be an indication of disapproval. Slightly turned up lips indicate happiness and slightly turned down lips indicate sadness.

(A3) Find the antonyms of:

(2)

- verbal × ii.
- entertaining × _____
- iii. sender × _____

i.

comfortable × iv.

(A4) Do as Directed:

(2)

The eyes convey a range of emotions.

(Frame a 'Wh' question in order to get the underlined part as answer).

ii. Physicians can tell about a patient's wellness. (Rewrite using 'able to')

(A5) Personal Response:

(2)

Non-verbal communication plays an important role in our daily life. Comment.

(B) Summary Writing:

[05 Marks]

Read the passage given in Q. No. 4(A) and write a summary of it. Suggest a suitable title to the summary.

SECTION V: Writing Skill - 20 marks

Q.5 (A) Letter Writing:

A1 or A2. Do any one of the following:

[05 Marks]

Imagine you are Sanjay/Sanjana Bhosale from Room No. B/10, Sai Nagar, Purva Colony, Amravati. Now, attempt any *one* of the following letters after reading the advertisement.

Informal Letter

Look at the poster regarding 'Road Safety Week'. Write a letter to your brother informing him about safe driving. Use the points given in the poster. Add your own points as a token of advice.

OR

Formal Letter

Look at the poster regarding 'Road Safety Week'. Write a letter to the Chief Traffic Controller, Amravati thanking him/her for the informative and appealing poster. Mention how it is useful to the residents of Amravati. Add your own points.



Safe driving is the only and best option. Remember:

- Leave early, reach early.
- Use seat belt while driving car.
- Use helmet while riding bike.
- Say no to 'drink and drive'.
- Avoid over speeding.
- Avoid using mobile phone while on drive.
- Avoid overtaking.
- Follow 'you first' rule.
- Follow all the traffic rules.

Issued in public interest by Traffic Police, Amravati.



(B) B1 or B2. Do any one of the following:

B1. Dialogue writing:

(a) Prepare a dialogue from the jumbled sentences:

(1)

[05 Marks]

- a. It will reach Nagpur at 7:15 a.m.
- b. What is the departure time of the Vidarbha Express?
- c. When will it reach Nagpur?
- d. The departure time is 8:30 p.m.
- **(b)** Complete the dialogue :

(1)

Manas : How much is the SSC exam fee?

Clerk :

Manas : When is the last date to submit the exam form?

Clerk

(c) Write a dialogue between a student and teacher on 'Importance of Yoga'.

(3)

OR

B2. Drafting a speech:

Imagine that you are the general secretary of your school cultural committee. Write a speech on 'The trees are our best friends' with the help of the following points:

- * Trees give us flowers, fruits, wood, shade and oxygen.
- * Trees maintain the balance of nature.
- * It is everyone's responsibility to save trees.
- * Plant more trees, save more lives.
- * Add your own points.

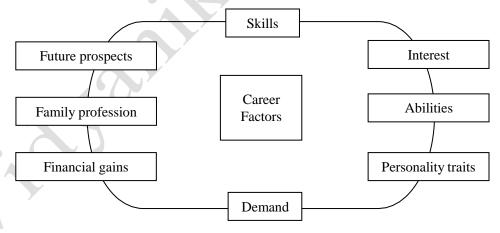
Q.6 (A) Information Transfer:

A1 or A2. Do any one of the following:

[05 Marks]

A1. Non-verbal to verbal:

The following diagram shows important factors to be considered while choosing a career. Write a paragraph based on it. Give a suitable title to it:



OR

(A2) Verbal to Non-verbal:

Read the following statements and prepare a chart of 'Dos' and 'Don'ts'. Suggest a suitable title for it.

Nature is abode for all of us. It provides us with all our basic needs. However, we must take care of the following things so that our mother nature is not harmed.

- * We must plant more trees.
- * We should not cut trees.
- * We must keep our area neat and clean.

- * We should never discharge garbage without proper management.
- * We should not pollute air and water.
- * We should not use plastic bags.
- * We should not hunt birds or animals.
- * We should use more of public transport.
- * We should spread awareness about the importance of maintaining balance in nature.

(B) Expand the theme:

B1 or B2. Do any one of the following:

[05 marks]

(B1) News Report:

Read the following headline and prepare a news report with the help of given points:

21-Year-Old Mayur Wins World Chess Championship

Make use of the following guidelines:

- Headline
- Dateline
- Lead line
- Body of the report

OR

(B2) Develop a story using the following beginning.

Once upon a time, there lived a woodcutter in a small village. One day he went to the forest

Section VI: Skill Development – 5 marks

Q.7 Translation: [05 marks]

i. Translate the following words into your medium of instruction (any four):

-

(2)

- a. Slowly b. Garden
 - c. Remember d. Scientist
 - e. Picnic f. Favourite
- ii. Translate the following sentences into your medium of instruction (any two):

(2)

- a. Always speak respectfully with others.
- b. Take advices from your parents from time to time.
- c. Give respect to elders.
- d. Parents and grandparents are the pillars of our family.
- iii. Translate the following idioms/proverbs into your medium of instruction (any one): (1)
 - a. Where there's a will, there's a way.
 - b. Cut your coat according to your cloth.